



# Rishton Methodist Primary School

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Headteacher- Mrs D Higgins

***"Rise up ... take courage and do it" Ezra 10:4***

13 January 2024

Dear Parents/Carers,

I hope you have all had a magical Christmas break and made many wonderful memories. In this letter, I will be summarising the curriculum knowledge coverage for the next five weeks – this is broken down below and in the attached Curriculum Coverage Web:

**Maths** – Across the first week back, we will be recapping knowledge from the Autumn Term, developing a greater sense of depth in these areas (multiplication, division and fractions). After this, we will focus on decimals. To begin this new learning, we will learn to read and write decimal numbers. This is followed by comparing decimal numbers to find out which is greater, and which is smaller. We will then add and subtract decimals before turning decimals into fractions. This unit of work will end with us rounding decimals to the nearest whole number and decimal position. Across this unit of work we will be focusing on the following vocabulary: tenths, hundredths, thousandths and decimal.

**Writing** – Our vehicle text this half term is The Hound of the Baskervilles by Arthur Conan Doyle. We will be working towards a published cliffhanger narrative and a formal report focused on describing an incident from our vehicle text. Across this unit of writing we will be focusing on the following vocabulary: dais, tors, moors, deceptive, revolver, delusion, agitation, maiden, manuscript, aghast, betwixt, errand, imperceptible, dissipated, obscuring, adorned, furtive, afoot, solemn and curdle.

**Reading** – Within our reading practise sessions we focus on both our fluency and comprehension skills. In our fluency reading sessions we will be using the novel Spooked, The Theatre Ghosts. Here we will be developing both our reading intonation and read speed. For our comprehension focus we will be exploring the reading domains of vocabulary, retrieval and inference through the following texts:  
Fiction – The 1000 Year Old Boy  
Non Fiction – An Amazing Illustrated atlas of Scotland  
Poetry – Poems by Alfred Lord Tennyson (The charge of the Light Brigade and The Eagle)

**Geography** – We will explore how the geography of the Northwest and the Scottish Highlands differ. In lesson one, we will explore where the Northwest and the Highlands are in the world and in comparison, to other counties, while additionally recapping work from Year Two on Scotland's surrounding oceans and seas. In lesson two we will recap knowledge of OS maps, focusing on the elevation levels, key roads (motorways and A-roads) and other features such as lakes and lochs. In lessons three and four, we will explore tourism in Inverness and Windermere and what tourist attractions are present in these areas. To finish this unit children we will compare the Scottish Highlands and the Northwest, pin-pointing their physical and human features. Across this unit of work we will be focusing on the following vocabulary: tourism, loch, lake and highlands.

**Other Curriculum Subjects** – Please see attached to this letter the foundation and core subject curriculum web. This breaks down the core knowledge focus and vocabulary which will be focused on over this spring one half term.

**Physical education (P.E.)** – Please ensure a P.E. kit is available in school at all times.

If you have any questions, please do not hesitate to get in touch. You may contact me via the school office or talk to me (as the class teacher) on the school playground.

Yours sincerely,

Mr. Sean Steele

