



Type of inappropriate behaviour	Examples	Stage & action taken
<b>Low level inappropriate behaviour</b> <b>(isolated occurrences)</b>	<ul style="list-style-type: none"> <li>• Name calling</li> <li>• Running/shouting</li> <li>• Pushing</li> <li>• Discourtesy</li> <li>• Minor damage</li> <li>• Minor classroom disruption</li> <li>• Over-aggressiveness</li> </ul>	<ul style="list-style-type: none"> <li>• A look</li> <li>• A quiet word to establish why</li> <li>• Timeout within the class</li> <li>• Class teacher deals with this</li> <li>• Warning with clear boundaries (Chance to redeem)</li> <li>• Use Traffic lights - move to amber</li> </ul>
<b>Low level inappropriate behaviour</b> <b>(frequent occurrence)</b>	<ul style="list-style-type: none"> <li>• Name calling</li> <li>• Running/shouting</li> <li>• Pushing</li> <li>• Discourtesy</li> <li>• Minor damage</li> <li>• Minor classroom disruption</li> <li>• Over-aggressiveness (non - physical)</li> </ul>	<ul style="list-style-type: none"> <li>• Loss of team points</li> <li>• Discuss with the child why this is happening</li> <li>• Move the child - isolate (not sitting alone on a corridor)</li> <li>• If sent to another class NOT for a whole lesson</li> <li>• Miss a playtime (from 5 mins to whole of play)</li> <li>• Refer to other staff in the year group</li> <li>• Liaise with the previous teacher</li> <li>• Involve parents - low level approach - face to face if possible</li> <li>• Sanction from teacher</li> <li>• Send to KS leader</li> <li>• Inform SENCO if felt appropriate</li> <li>• Use traffic lights</li> <li>• Lose lunchtime with either HT or DHT</li> <li>• Record on CPOMs</li> </ul>



<b>Serious inappropriate behaviour</b> <b>(isolated occurrences)</b>	<ul style="list-style-type: none"> <li>• Pre-meditated theft</li> <li>• Serious aggression</li> <li>• All forms of bullying including cyber</li> <li>• Verbal abuse towards staff or pupils</li> <li>• Rude gestures</li> <li>• Racial incidents</li> <li>• Destruction of school property</li> </ul>	<ul style="list-style-type: none"> <li>• Refer to SLT - who will decide on sanction</li> <li>• Parents informed, preferably face to face</li> <li>• Racist incident form</li> <li>• Withdraw privileges</li> <li>• Use traffic lights - move to red</li> <li>• <b>Record on CPOMs</b></li> </ul>
<b>Serious inappropriate behaviour</b> <b>(Frequent occurrences)</b>	<ul style="list-style-type: none"> <li>• Pre-meditated theft</li> <li>• Serious aggression</li> <li>• All forms of bullying including cyber</li> <li>• Verbal abuse towards staff and pupils</li> <li>• Rude gestures</li> <li>• Racial incidents</li> <li>• Destruction of school property</li> </ul>	<ul style="list-style-type: none"> <li>• Refer to Headteacher who may involve outside agencies e.g. police</li> <li>• Fixed term exclusion</li> <li>• Governors/SLT/parents involved</li> <li>• IEP/ Behaviour support plan</li> <li>• Pastoral support plan</li> <li>• <b>Record on CPOMs</b></li> </ul>
<b>Very serious inappropriate behaviour</b>	<ul style="list-style-type: none"> <li>• Violent physical assault</li> <li>• Willful &amp; serious vandalism</li> <li>• Misuse of drugs</li> <li>• Pre-meditated serious theft</li> </ul>	<ul style="list-style-type: none"> <li>• All above</li> <li>• Refer to Head teacher</li> <li>• Possible exclusion</li> <li>• Governors involved</li> </ul>

Where indicated above, events must be recorded on CPOMs. Please make sure you describe the incident and then describe follow up actions separately. If you deal with any behaviour issues, it is YOU who must update CPOMs.