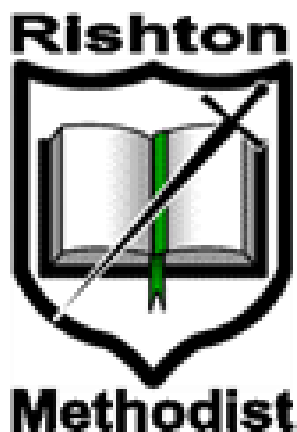


Rishton Methodist Primary School

Geography Policy 2024 - 2025



Our Christian Vision

As a Methodist school, our values lie at the heart of all we are and do. Within our caring Christian community, where all are welcome, everyone is encouraged to be the best that they can possibly be. We promote respect, compassion and resilience to prepare our children for the challenges of an ever-changing world and encourage our whole school community to 'Rise up...take courage and do it' (Ezra 10:4).

Agreed by Governing Board on January 2025

Policy will be reviewed by January 2027

Created by Charlotte Horman Subject leader

POLICY PRINCIPLES

Our Geography curriculum is designed to inspire and instill a sense of curiosity and fascination about the world. It aims to foster a sense of awe and wonder and encourage children to think like geographers.

Our aim is to equip children to be life-long learners who seek to understand their impact and actions on the environment. The teaching of Geography is vital to developing these skills and to children being stewards of God's creations and understanding the world they live in. In addition, our aim is to foster curiosity by creating opportunities to ask and answer questions, discover the world around them and how things change and develop. Within this, we encourage children to apply our Christian values and gain the skills they need to navigate the ever-changing world.

Our carefully designed Geography curriculum and the teaching of Geography is pivotal to providing children with the knowledge and understanding they need to empower them to positively impact others and be courageous advocates for the world we live in.

Curriculum Design and Delivery

At Rishton Methodist, we have designed and created a curriculum which helps children to gain an understanding of the world around them as soon as they join us in EYFS, starting with the Understanding the World early learning goal and developing the progression of knowledge and skills throughout each year group in line with the National Curriculum requirements for Geography.

This enables children to build upon prior knowledge and apply this to subsequent learning. Children begin learning about the world closest to them including the UK and widen their knowledge to include different countries across the world, making comparisons and understanding key geographical features. Each unit complemented by a linking story of book.

From Year One to Year Six, children are expected to receive approximately 1 session of Geography teaching per week, within the Spring and Summer terms. Each lesson works towards a final assessment piece to assess understanding of the knowledge taught within the unit. Children are encouraged to draw upon previous learning each lesson, using 'Prior Learning' starter activities, in order to help them better understand subsequent knowledge. At the end of each lesson, children's understanding will also be assessed using a quick recap style question as an 'After Learning' activity.

Children will complete tasks in line with their lessons learning and record this in books which will be used to inform assessment. This evidence can take different forms

depending on the task, but can include practical fieldwork style recording as well as more formal recording to show their understanding.

Assessment

In Geography, teachers assess learning throughout each lesson, assessing both prior knowledge they have retained, as well as new and subsequent learning, assessing understanding and application to see where any gaps need to be addressed. Teachers use a diverse range of assessment techniques in the form of questioning and quizzes to ascertain children's understanding of the lesson's objectives. Additional explanation will be put in place to ensure children have a secure understanding before beginning subsequent learning.

Teachers will update Sonar tracker system with formative and summative assessment data which will be monitored by the Geography subject leader.

Monitoring and Reporting

Subject leaders will conduct monitoring activities, including lesson drop-ins, book looks and pupil interviews both in depth and light touch monitoring in order to monitor the effectiveness of teaching and learning approaches. The Geography subject leader will collaborate with the Senior Leadership Team to monitor the work and outcomes of children, ensuring that there are consistent standards and high expectations.

The subject leader will give a report to the Head Teacher and Governors detailing progress and attainment within the subject, actions taken towards targets and whole school data.

In addition, parents will receive formal written feedback annually detailing their child's attainment in Geography.