

Rishton Methodist Primary School

Learning Outside of the Classroom Policy

School Mission Statement

As a Methodist school, our values lie at the heart of all we are and do. Within our caring Christian community, where all are welcome, everyone is encouraged to be the best that they can possibly be. We promote respect, compassion and resilience to prepare our children for the challenges of an ever-changing world.

*Rise uptake courage and do it"
Ezra 10:4*

AIMS

Our school considers it vital that we maintain a broad and balanced curriculum. This includes ensuring that pupils have opportunity to experience first-hand and have chance to see and take part in activities outside of the classroom.

Learning outside of the classroom should not be an addition to the curriculum but rather an integral part of regular teaching and learning for all children, without exception, across all subject areas. Our school grounds provide rich opportunities that can engage all pupils effectively in understanding about the environment and additionally give children context in other subject areas. Visits outside of school (including residential opportunities for Key Stage 2), are built into our curriculum and enhance children's learning.

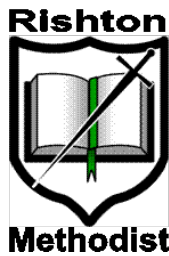
SKILLS AND KNOWLEDGE

In our school we will aim:

- To introduce pupils to a range of new experiences or experiences to enhance their learning outside of the classroom.
- To develop the curriculum through using the local environment and community and use and develop our forest school on site.
- To offer pupils exciting and stimulating experiences that enthuse them in their learning.
- To develop self-esteem through providing a range of opportunities for pupils to excel.
- For pupils to develop their social skills, independence and resilience through experiencing learning in a different context.

ATTITUDES

Through learning outside of the classroom we aim to foster group work, sharing and collaboration between peers. Developing a sense of care and respect for our environment,



equipment and resources will be an integral part of the provision. Additionally, children will gain opportunities to develop resilience, problem solve and add context to their learning.

Working outside of the classroom requires a mature and responsible attitude and allows children to develop opportunities to assess and manage risk.

MANAGEMENT

There is a designated leader for learning outside of the classroom to monitor and oversee planning and delivery of outdoor learning within the school. The co-ordinator will be responsible for informing the rest of the staff about new developments, sharing knowledge and ideas and where appropriate, for organising and/or delivering training.

The co-ordinator will monitor delivery of an outdoor curriculum across subjects and deliver updates to the governors and school leadership team as necessary.

CURRICULUM

Learning outside of the classroom will be integrated into all subjects at appropriate stages and used as a tool to enhance learning. This will be delivered through a wide range of progressive and frequent learning outside the classroom activities for all year groups.

TEACHING AND LEARNING

Activities will be planned and built upon in a progressive manner in order to develop previous learning and skills; whilst also allowing children to develop mastery skills and make connections in their learning with the real world.

Learning outside of the classroom will be delivered through a variety of teaching and learning methods e.g. whole class, group and individual work. Differentiation and progression will be ensured by a variety of approaches such as:

- same activity but different expectations of outcome
- same theme but different levels of input
- allowing for different pace of working
- different groupings of children

SPECIAL EDUCATIONAL NEEDS

The school recognises the advantages of the using learning outside of the classroom with children with special educational needs. Using LoTC can:

- address children's individual needs
- increase access to the curriculum
- enhance language skills
- Develop self esteem
- Show skills and knowledge in learning in a different environment.



EQUAL OPPORTUNITIES

The school will promote equal opportunities for learning outside of the classroom and fairness of access.

ASSESSMENT

Learning outside of the classroom will not be a stand-alone subject but rather form part of the assessment within all subject areas. The skills and provision will contribute towards statements within cross curricular subject areas and can inform progress through the use of target tracker.

At points during the year requests may be made for teachers to evidence learning outside of the classroom in lesson planning and make these available for scrutiny for monitoring purposes.

RISK ASSESSMENT

Children will be encouraged to manage their own risk as appropriate and these skills will develop progressively over time.

A school wide risk assessment is available for work outside of the classroom within the school grounds and teachers will complete a risk assessment using Evolve for any trips outside of the school site.

Staff will make all necessary arrangements to have first aid provision when outside of the classroom and ensure that staffing levels are appropriate in order that adequate supervision takes place.

Signature from Governors:	Date:
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Signature of Head teacher:	Date:
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Date of next review: January 2022
