



Below is an overview of the assessments taken by Years 1, 2 and 6 in Summer Term 2022

Year 1 phonics check

This is an assessment to see how well the children use their phonics knowledge to decode words. The check consists of 40 words and the expected score is 32 or more.

If any child does not achieve the expected score this year, they will be reassessed in Year 2. Almost all of our children achieve the expected result in either Year 1 or Year 2.

Year 1 Phonics check

Cohort size - 24 children
21 children (87.5%)
achieved the expected
score

Year 2 phonics recheck

4 children re-took the assessment
2 children (50%) achieved the
expected score

SATS assessments (Standard Assessment Tests) are taken by children at the end of Key Stage 1 (Year 2) and at the end of Key Stage 2 (Year 6). These assessments are a snapshot, if a child is shown to be below the expected standard in a subject when the tests were taken, this does not mean that a child necessarily has a Special Educational Need or difficulty which cannot be overcome in the future.

In Year 2 children take tests in Reading and Maths. Teachers use the results of these tests, along with on-going class assessments to make a judgement about a child's attainment in these subjects. Teachers also make judgements about Writing and Science based upon continuous classroom assessment. These judgements are moderated within our local cluster of schools to ensure accuracy. The %s in the table below shows the children who have reached the expected levels.



Year 2 - End of key Stage 1 SATs assessments (20 children in cohort)

Reading		Writing		Maths		RWM combined	Science
Exp+	GDS	Exp+	GDS	Exp+	GDS	Exp+	Exp+
45%	10%	55%	10%	40%	10%	50%	85%

Key

Exp - working at the expected level

GDS - working at greater depth (i.e. beyond the expected level)

In Year 6, children sit tests in Reading, Grammar, Spelling and Punctuation and Maths. Teachers also make judgements in these subjects which are reported alongside the test results. In addition, a judgement is also made about Writing and Science attainment based upon ongoing classroom assessments. These judgements are moderated within our local cluster of schools to ensure accuracy. Please be aware that the assessment categories are specified to us by the Department for Education.

Year 6 - End of key Stage 2 SATs assessments (27 children in cohort)

	Reading			
	Number of eligible pupils	% HS	% EXp+	Average Scaled Score
School	27	27%	89%	106.5
Lancashire		27%	72%	104.4
National		27%	74%	104.8
	GP&S			
	Number of eligible pupils	% HS	% EXp+	Average Scaled Score



School	27	33	81	106.4
Lancashire		25	72	104.5
National		28	72	105.0
Maths				
	Number of eligible pupils	% HS	% EXP+	Average Scaled Score
School	27	18%	93%	105.9
Lancashire		19%	69%	103.3
National		22%	71%	103.8
Writing - teacher assessment				
	Number of eligible pupils	% GD	% EXP+	
School	27	14%	85%	
Lancashire		12%	68%	
National		13%	69%	
Our writing results were moderated by the Local Authority				
Reading, Writing and Maths combined				
	Number of eligible pupils	% GD	% EXP+	
School	27	7	85	
Lancashire		6	56	
National		7	58	



Explanation

The tests give a score between 80 and 120.

The expected level is 100 or more, the above tables show the percentages of children achieving expected levels.

Key

Exp - working at the expected level

GDS - working at greater depth (i.e. beyond the expected level)

HS - working at a higher standard

Progress: KS1 to KS2

	Number of eligible pupils	Progress	Confidence Interval		Statistical Significance
			Lower	Upper	
Reading	27	1.4			Not significantly different from national average
Writing	27	0.7			Not significantly different from national average
Mathematics	27	2.0			Not significantly different from national average